

SCHOOL SELF EVALUATION

Navan Education Centre

April 15th 2015

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- ▶ SSE is about looking at our schools and planning for the future
- ▶ SSE identify areas that need improvement
- ▶ Focus on specific areas for improvement
- ▶ Generally a very useful process
- ▶ Means to progress school decided areas

SSE

- ▶ Evolved from Literacy and Numeracy Strategies
- ▶ Process we felt could be of value to our school
- ▶ Wanted a process that was worthwhile
- ▶ Needed to find a way for full staff involvement

SCHOOL CONTEXT

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- ▶ Had a very good team working on Literacy and Numeracy Strategy
- ▶ Needed to widen the process
- ▶ Needed to think and plan strategically
- ▶ Wanted to incorporate SSE into our Croke Park / Haddington Rd Hours

THE PROCESS

- ▶ Principal and Deputy drew up list of areas in need of review and evaluation
- ▶ Staff given opportunity to add to the list
- ▶ All staff members asked to volunteer for one area
- ▶ 3 one hour meetings scheduled throughout the year
- ▶ Teachers chose groups that they were genuinely interested in

THE PROCESS

- ▶ Mental Health Supports etc
- ▶ Attendance and Participation Strategies
- ▶ Faith Development and Ethos
- ▶ Staff Development
- ▶ Student Leadership
- ▶ IT development
- ▶ SPHE Policy review and Update

THE GROUPS

- ▶ Each group was given a set of guidelines outlining the purpose of the group
- ▶ Each group was given suggestions as how they might progress the work of the group
- ▶ Election of Chair, formal recording of minutes which are submitted to Management

FIRST MEETING

- ▶ Ways of firstly ascertaining the number of students in need of support.....how to carry out a School Needs Analysis....
- ▶ School supports
- ▶ Supports available from External Agencies
- ▶ Plan and prepare for *Mental Health Week*

MENTAL HEALTH GROUP

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- ▶ Context (some linking with mental health)
- ▶ National figures improving, school figures improving
- ▶ Each year a number of students do not engage and have very poor attendance
- ▶ Review our attendance figures
- ▶ Focus on 5th Yrs
- ▶ Examine our strategies and suggest others
- ▶ Use our Attendance Policy as a starting point

ATTENDANCE AND PARTICIPATION

- ▶ Generally staff could see the value in the work
- ▶ Generally enthusiastic about the tasks
- ▶ For us we had an opportunity to choose our own priorities
- ▶ Use the SSE process to improve the relevant areas in your own school
- ▶ Worthwhile to see how much progress was actually achieved

CONCLUSION