

School Self-Evaluation

Initial Steps

2011-2012

- Members of Staff volunteered for the Literacy & Numeracy committee
- L & N on the agenda of all staff meetings

2012-2013

- Whole school approach to key words
- Expanded the core team and appointed a Link teacher
- The DES inspector provided staff CPD

Literacy Initiatives

2013-2014

- **DEAR** implemented in all junior classes
- *Readathon* introduced for all first years
- Set up a committee to revitalise our school Library
- Two members of the Core Team trained in *Tactical Teaching*
- Analysed the Sten and CAT4 results for 1st years
- Introduced a Spelling Bee competition
- Participated in *Forbairt* –focused on types of feedback

Literary Initiatives 2014-2015

- The school Library was restocked, redecorated and a new electronic cataloguing Management System was introduced.
- A Paired reading programme was introduced with a group of first year students
- First year students required to have a '*Book In The Bag*'
- A subject based *Spelling Bee* was held for 1st years
- Teachers highlighted their book of the month

A Road Map for SSE

2013 - 2017

Year 1

2013-2014

Literacy

- The following methods were used to gather evidence
 - On-line questionnaires for teachers and 1st year students
 - an error analysis of the written work of a group of 1st year students
- The School Self-Evaluation Report and School Improvement Plan were completed

SIP for Literacy 2014 -2015

Target:

- To increase the % of students who check their written work for errors from 9% to 14 % in 2014/15

Action:

- 1st years: (i) *Spelling* and (ii) *Correct Use of Capital Letters and Full Stops* in written work.

SIP for Numeracy 2014-2015

Numeracy

- The following methods were used to gather evidence
 - On-line questionnaire for students and teachers.
 - Parent questionnaire
 - Maths Criterion Reference Test
- Prepare Numeracy SIP by June 2015

SIP 2015-2016

Literacy

Target

- To increase the % of students who check their written work for errors from 14% to 20 % in 2015/16

Action

- 2nd Years: *Grammar and Vocabulary* in oral and written work.

Numeracy

- Implement SIP for Numeracy

Other Area – decide & gather evidence on a 3rd area. Prepare SIP by June 2016

2016 – 2017



- Implement the SIP for the 3rd area.
- Continue to implement and monitor SIP for Literacy and SIP for Numeracy

What works

- We found that SSE works best when:
 - The changes were introduced in small steps and were easy to implement
 - Teachers saw the benefit for student improvement
 - There was no significant increase in work load
 - An appropriate time of year was chosen to introduce a new initiative

Challenges

- The level of monitoring required
- The number of new targets each year
 - ▣ Year 1 – literacy 1
 - ▣ Year 2 – numeracy 1 and literacy 1 and 2
 - ▣ Year 3 – literacy & numeracy 1, 2 and 3
 - 3rd area with 1st years
- Quick roll out of new initiatives
- Need to revise the initial targets