

Merlin Woods School Improvement Plan (Literacy) 2013/2016

Attainment of Curriculum objectives: Oral Language

Baseline data: (Results of Told P4 Test of Oral Language Development)

- From the 24 children tested across the whole school :
 - ❖ 4% received a scale score of 4-5 (Poor)
 - ❖ 25% received a scale score of 6-7 (Below Average)
 - ❖ 54% received a scale score of 8-12 (Average)
 - ❖ 13% received a scale score of 13-14 (Above average)
 - ❖ 4% received a scale score of 15-16 (Superior)

Summary of main areas requiring improvements (Vision)

- **Attainment of curriculum objectives- Oral language development-** All pupils will gain further proficiency in oral language skills.
- **Learning experiences- Learning to learn :** The children will engage more with ICT in the classroom to facilitate their own learning
- **Teacher’s Practice-Assessment:** The children will be afforded greater opportunities for self-assessment

Improvement Targets (based on TOLD P4 Results)	Required Actions	Success Criteria/ Measurable Outcomes	Persons Responsible	Timeframe for Actions
<p>This plan aims to</p> <ul style="list-style-type: none"> • decrease the percentage of children who scored ‘Below Average’ from 25% to 15% • to increase the percentage of children who scored ‘Average’ from 54% to 57% • to increase the percentage of children who scored ‘Above Average’ from 13% to 20% <p>The percentage of Children who scored ‘Poor’ or ‘Superior’ will remain the same (4%)</p>	<ul style="list-style-type: none"> • A specific oral language programme will be introduced- Chatterbox and teacher’s individual resources • A fifteen minute discrete oral language lesson with clear learning objectives will take place each day. • Class teacher will place strong emphasis on teaching Comprehension strategies through oral language. 	<ul style="list-style-type: none"> • Children will begin to demonstrate observable improvements in oral language skills. 	<ul style="list-style-type: none"> • Principal • Class teachers • Learning support team 	<ul style="list-style-type: none"> • Implementation from September 2014 • The children will be re-tested in May 2015 and 2016. • The School Improvement Plan will be analysed and reviewed in

	<ul style="list-style-type: none"> • Each teacher will actively engage in internal and external CPD in the area of oral language as appropriate e.g within staff, education centre courses, NCCA website, PDST website • Children will be taught specific strategies for self-assessment. (e.g. traffic lights, checklists, thumbs up, thumbs down, two stars and a wish) 	<ul style="list-style-type: none"> • The tracker children who were tested in May 2013 will be retested in May 2015. Results will be analysed and compared. • Results will show improvements in scale scores 		<p>September 2015.</p>
--	---	---	--	------------------------