

SSE Survey 2014/15: results

October 2015



BU7: School Improvement and Quality Unit



SSE Survey

Purpose

- ▶ to gather information about the level of engagement with SSE in schools
- ▶ to ascertain the degree to which schools fulfilled the requirements of circulars 0039/2012 (primary) and 0040/2012 (PP) regarding school self-evaluation
- ▶ (to ascertain the level of interest in having a second SSE advisory visit from inspectors)

Procedure

- ▶ Letter of advance notice of survey May 2014
- ▶ Letter and pin for online survey sent to all schools August 2014
- ▶ Letter and pin sent to non-respondents Feb 2015
- ▶ Letter and excel survey sent to non-respondents April 2015



SSE survey

Content

Schools self-reported on:

- Areas of focus for SSE
- Who was involved
- Sources of evidence
- SSE report completed
- Regulatory and checklists completed
- School improvement plan completed
- If and how summary reports were provided to school community

SSE Survey findings

	Response rate		Engaged in SSE process	
	Number	%	Number	%
Primary	3117	95%	3099	99%
Post-primary	623	88%	609	98%

SSE Survey findings

Please indicate the area(s) of focus of SSE in your school. (Please tick all that apply):

	Literacy		Numeracy		Another aspect	
	n	%	n	%	n	%
Primary	2775	89%	2220	71%	233	7%
Post-primary	602	97%	414	66%	207	32%

SSE Survey findings

Who was involved in the SSE process? (please tick all that apply)

	Board of Management	Senior management (P / DP)	Teachers	Other school staff	Pupils/students	Parents' Association	Other parents	Other
Primary	84%	95%	99%	39%	91%	49%	69%	7%
Post-primary	73%	98%	99%	28%	86%	49%	32%	6%

SSE Survey findings

Which of the following sources of evidence did your school use? (please tick all that apply)

	Test/ exam results	Pupil/student survey	Parent survey	Teacher survey	Teacher reflection and discussion	Findings/reflections arising from team teaching or peer observation	Other
Primary	95%	88%	82%	59%	97%	54%	8%
Post-primary	90%	86%	52%	72%	84%	28%	9%

SSE Survey findings

	Engaged in SSE process	Completed SSE report	Completed checklist	Completed SIP
Primary	99%	95%	91%	95%
Post-primary	98%	79%	80%	61%

SSE Survey findings

Has the school provided the following to the school community, including all parents?

A summary of the SSE Report		A summary of the regulatory checklist		A summary of the School Improvement Plan	
n	%	n	%	n	%
2176	70%	1309	42%	2023	65%
209	37%	160	29%	215	39%

SSE Survey results

How did the school provide the following to the school community? (Please tick all that apply)

	A summary of the SSE Report		A summary of the regulatory checklist		A summary of the School Improvement Plan	
	P	PP	P	PP	P	PP
Published on school website	7%	22%	8%	12%	18%	23%
Published in school newsletter	22%	5%	6%	1%	19%	4%
Provided to all Board of management members	79%	61%	57%	44%	69%	35%
Sent to all families in the school and to relevant others	30%	5%	12%	2%	27%	4%
Provided to the Parents' Association	37%	39%	20%	24%	32%	33%
Other	7%	10%	6%	8%	6%	9%



Inspectors' feedback on SSE in schools




Feedback from inspectors



- Schools are engaging in SSE
- SSE is enabling schools to engage in reflection on their practice
- Greater focus on dialogue about and whole-school approaches to teaching and learning
- Standardised tests and exam results are being used as benchmarks
- Improved outcomes in literacy and numeracy (P)
- At PP level, SSE teams have been established in many schools
- SSE teams (PP) generally refer to the SSE guidelines, criteria and quality statements
- SSE advisory visits enable productive discussion between inspectors and senior management (P/DP) and assist in clarifying messages about SSE



Feedback from inspectors

- ▶ Some primary schools not yet familiar with evaluation criteria or quality statements
 - ▶ Wordy
 - ▶ Complex
 - ▶ Quality of target setting varies
 - ▶ Quality of actions to achieve targets varies – Some narrow use of commercial products rather than focus on broader improvements in learning
 - ▶ Monitoring progress still at early stage
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Feedback from Inspectors



Areas for further attention

- ▶ Target setting
- ▶ Teacher reflection and peer dialogue
- ▶ Monitoring and assessment
- ▶ Cross curriculum approaches (P)
- ▶ Greater involvement of pupils/students and parents (including reporting to school community)

SSE : Leadership and Management



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Overview of SSE framework

Original dimensions

- ▶ Teaching and Learning
- ▶ Leadership and Management
- ▶ Support for Students

Single evaluation framework

- ▶ Teaching and Learning
- ▶ Leadership and Management
- ▶ (Support for students embedded in the other two dimensions)

Teaching and learning framework

Teaching and Learning


Learner
Outcomes

Learner
Experiences

Teachers'
Practice




SSE of teaching and learning

- ▶ Teaching and learning - core work of schools
 - ▶ Schools at early stage of engagement in SSE and school improvement
 - ▶ Main SSE activity will continue to focus on improving teaching and learning
 - ▶ In revision of T and L criteria, the dimension of support for students will be incorporated
 - ▶ Standards for leadership and management developed for the system (not just SSE)
 - ▶ Procedures for SSE of leadership and management will differ from those for T and L and will not take from focus on T and L
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SSE of leadership and management

- ▶ Set of domains and standards developed by Inspectorate (based on set of principles)
 - ▶ For SSE
 - ▶ For new Centre for School Leadership (CSL)
 - ▶ For preparation and CPD for school leaders
 - ▶ Available to management/trustee bodies for recruitment of school leaders
 - ▶ Statements of practice in draft form – 2 levels (proficient and expert)
 - ▶ Consultation with external partners to be completed by 18 Dec 2015
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Leadership Framework

Leadership and Management

**Leading
learning and
teaching**

**Leading
School
Development**

**Building
culture,
capacity
and teams**

**Professional
growth and
development**

**Organisational
management**

Evaluation Framework

Teaching and Learning

Leadership and Management

Learner
Outcomes

Learner
Experiences

Teachers'
Practice

Leading
learning and
teaching

Leading
school
development

Building
culture,
capacity
and
teams

Professional
growth and
development

Organisational
management



Your opportunity to comment

Draft Self-Evaluation of school leadership document

- Introduction
- Domains and standards
- Statements of practice – 2 levels

Request

- You take time to read and reflect on content of document
- You provide written feedback by 18 December 2015 to info@schoolself-evaluation@gov.ie
- Oral feedback meetings will be arranged on request

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