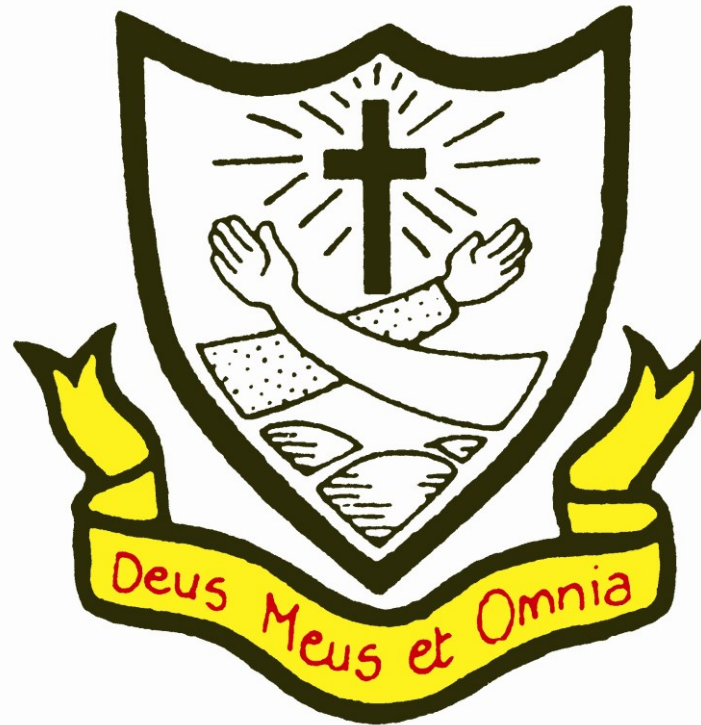


School Improvement Plan



St. Clare's Primary School
Harold's Cross Road
Dublin 6W

Numeracy

September 2012 – June 2015

Roll Number: 16651H

OUR SCHOOL IMPROVEMENT PLAN
NUMERACY

Target	Action	Success Criteria	Person Responsible	Timeframe
To introduce a "Problem Solving Time" 40 minutes weekly {Use of Non Routine Problems} {Use of Contextualised Problems} To develop a whole school approach to problem solving To develop RUCSAC as the problem solving procedure at each class level	Problem Solving Whole School Time 40 mins to be introduced Term 2/3 2012 Teachers will provide differentiated maths resources at each class level.	Every class will be asked a maths question at assembly each week.	All Class Teachers LS/RT Principal	Sept 2012- June 2014
That problem solving will be an integral part of each mathematical lesson	Teachers will seek to extend the application of basic maths skills through high order questioning reasoning, inference.	Students will have demonstrated self-assessment skills recorded in copy	All teachers – heighten awareness	Sept 2012- June 2014
Provide training for parents to allow them to better support their children in maths	Provide maths workshops for parents in September 2013, 2014 and 2015	Parents will be asked to give feedback on these workshops	Every class teacher – Each teacher will prepare notes for this workshop.	September 2013 September 2014 September 2015
To increase the percentage of children on Sten 8 by 3% over 3 year period For student scoring STEN 4 or less in Sigma T we aim to maintain or improve the scores	Administer classroom tests every fortnight to students from 1st class based on their class work and give regular feedback to the students about what areas they need to improve. LS target students at risk of underachievement as well as extending the students who are high achievers	The standardised test results will be analysed in May each year.	Classroom teachers Teaching Testing Recording	Sept 12 – June 14

